

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:45	Walk to Classroom	Walk to Classroom	Walk to Classroom	Walk to Classroom	Walk to Classroom
9:00	Introductions, roll calls, class expectations, housekeeping rules and making clothes pin people badges for artwork folders.	Morning greeting, roll call, class introduction to “Shrink Art” and “Mandala Art.”	Morning greeting, roll call, class introduction to Lesson Plan - “Let it Flow”- Free flow pour painting with acrylic paints. Set up classroom and set out all materials.	Morning greeting, roll call, introduction to Lesson Plan – “Simply Charmed.” Prep I: Watch videos on charms. Discuss the use of Polymer Clay, utensil and baking. Five charms will be made into magnets or wearable jewelry.	Morning greeting, roll call, introduction to Watercolor Art. Using several types of watercolor brands, student artists will create a landscape picture, a self-portrait and splash art using straw and a toothbrush.
10:00	Discussion on Zen Art. Explain Lesson: “The Family Rocks and Kindness Rocks.” Setup classroom, gather materials and don on painting smocks. Paint background of canvas for project 1: “The Family Rocks” with acrylics.	Discussion of polymer shrink art. Using markers, colored pencils and paint markers, students will create shrink art keychains. Students create their designs on polymer shrink 8 X 11 film. Paint wooden 3-inch circle black for Mandala Art.	Instructor discusses lesson plan, presents basic color theory and analogous color palette. Students gather supplies, don on smocks, and select materials.	Students prepare work surfaces and gather supplies for each charm. Process Step 2: Creating workspace. Gather tools and supplies. Supervision is required for sharp tools.	Students will watercolor art pieces outside and inside the classroom using wet on wet methods and wet on dry method.
11:00	While canvas is drying select, rocks of varying shapes and sizes to represent family members and pets. Organize dry run of placement of rocks. Paint faces on rocks if desired.	Bake film and watch the magic happen as the artwork shrinks to one-third the size it began. Attach keychain lanyard once shrink art has cooled.	The following steps must be completed prior to pouring: Students select 3-4 colors. Students, with help, mix floetrol and silicone with acrylics into paint containers. Students prepare work area for the pour.	Process Steps 1-4 completed for art project	Student artists will use a straw to create a unique blow art design using liquid watercolors.
11:55	Walk to Lunchroom	Walk to Lunchroom	Walk to Lunchroom	Walk to Lunchroom	Walk to Lunchroom
12:00	Lunch	Lunch	Lunch	Lunch	Lunch
12:55	Walk to Class	Walk to Class	Walk to Class	Walk to Class	Walk to Class

1:15	Don on smocks and explain next steps. Glue rocks to canvas using hot glue gun or regular glue. Set canvas aside.	Mandala art discussed and Dot Painting Tutorial using stylus, dotting tools, toothpicks, and pencils.	Art instructor discusses additional options of the “dirty pour” using small chains, funnels, and strainers. Students don on smocks and begin to select 3-4 selected colors of acrylic colors into pour cup.	Process Step 5 – Baking polymer clay to harden it. Allow polymer clay to cool prior to Preparation Step III.	A movie will be played and student artists will create a watercolor card.
2:30	Start project 2: “Kindness Rocks.” Gather supplies and select rocks of interest and varying sizes. Paint rocks, stencil rocks, allow to dry and spray glossy varnish over top in ventilated area. Clean up time and discuss plan for tomorrow. Time permitting, showcase all rocks, including instructor’s. Cleanup and share artwork made for the day with class.	Setup classroom, gather materials and don on painting smocks (optional). Gather supplies to begin practice dotting on scrap black paper. Students paint their wooden circles using dotting methods. Cleanup and share artwork made for the day with class.	Students begin to pour paint onto canvas and experiment using different instruments. Optional activities include: adding glitter to pour paint while canvas is still wet and spraying silicone spray to create cells onto canvas. Time permitting, a second pour can be conducted onto canvas. Set pour paint canvases to dry overnight. Share artwork.	Attach magnet or hardware for jewelry. Clean up classroom and discuss tomorrow’s lesson plan. Cleanup and share artwork made for the day with class.	Finish movie. Weather and time permitting, outdoor games: bubble fun, water balloons catch and scavenger hunt. Cleanup and share artwork made for the day with class.
3:55	Walk to Game Room (wait for	Walk to Game Room (wait for	Walk to Game Room (wait for	Walk to Game Room (wait for	Walk to Game Room (wait for

* Drop off campers between 8:00 - 8:30am at Frandsen Humanities.

* Pick up campers between 4:00-4:30pm at the Frandsen Humanities.

* All campers should bring a morning snack, lunch, water bottle and afternoon snack every day.